

PRE-SCHOOL INCLUSIVE MESSY IDEAS

All these are Gospel based, I will try to find some space to create some others from the rest of the Bible if these are useful!

BIBLE PASSAGE	ACTIVITY	RESOURCES	TO TALK ABOUT
<p>Mark 10:46 Blind Bartimaeus</p>	<p>Have lots of interesting “seeing” things on the table, holograms, plastic bug-eyes, magnifying glasses (plastic for safety) pop-up and lift the flap books, optical illusions, toy telescopes and binoculars, kaleidoscopes etc etc. Option a) Make binoculars. Stick two cardboard tubes together, add stickers, paint, felt pens to decorate. Add wool to make a strap. Use your binoculars to find the most interesting thing to look at in the hall/room. Come and describe what you saw. Option b) Use a camcorder or other videoing device. You have exactly one minute’s worth of video to include as many recognisable images as you can! Play it back and count together.</p>	<p>“Seeing” resources as listed. Inside of kitchen rolls (or toilet rolls, yes, they have been declared SAFE!) Wool Sticky tape Stickers/paint/felt pens Camcorder and lead, or ipad/ipod or similar.</p>	<p>What are the things that you most like looking at? Do you know anyone with a visual impairment? What would be some of the things that you’d find very hard to do? Jesus asked Bartimaeus what he wanted? Do you think Jesus already knew the answer to this question? Why do you think he asked Bartimaeus what he wanted Jesus to do? Is there anything you want to ask Jesus to do for you?</p>
<p>Mark 10:17-31 Rich People and heaven</p>	<p>Let the children/adults play with the shop for a while, then introduce some money (could be plastic or just eg 2p pieces) Give the children 3 coins each and let them decide which items they will buy with their 3 coins. Make sure it’s a hard choice! Then give one adult the whole bag of money and let them buy everything. Talk about how lucky this person is. Now get everyone to do the obstacle course. The adult will find it very hard, hopefully!</p>	<p>Pretend shop. It could just be some items “for sale” on the table, but if you could get some shopping baskets, toy tins and fruit, and a cash register that would be even better. A small obstacle course – it would be great if it had a fold up tunnel as part of it, as well as skittle to go around etc. A plastic needle with an “eye”</p>	<p>How hard is it when we only have a little amount of money? Is it better to be rich and be able to have everything we want? Even though we might think that rich people are luck, Jesus said that it is very hard for a rich person to get to heaven, like a camel getting through the eye of a needle! Why do you think he said this? Is it what you would have expected, or did you think the opposite ought to be true?</p>
<p>Luke 24:13 The Road to Emmaus</p>	<p><i>Check for allergies!</i> Tell the story of the road to Emmaus and explain how Cleopas and his friend were very sad as they went along the road. Draw a “road” across the crispbread with the cheesy spread and add some raisin “footprints”. Explain that a stranger walked and talked with them on the way. When they got to Emmaus they asked the man to stay for tea and as he ripped some bread they realised it was</p>	<p>Crispbreads Cheesy spread tubes Raisins Sliced bread Small “person” cutter Paper plates Hand and table wipes.</p>	<p>Have you ever not seen or recognised someone you know quite well? Why do you think these two men didn’t know it was Jesus? Why do you think it all changed when Jesus broke the bread? Was it like something they’d seen him do before?</p>

	Jesus! Cut a person out of the bread and use cheese to stick him to the crispbread. Explain that they were so happy that Jesus was alive that they raced all the way back to Jerusalem! Make another cheesy road and footsteps back across the crispbread!		
Matthew 2:1-12 Presents for Jesus	<i>Make sure no-one eats the dough!</i> Tell/remind the children that when Jesus was born some important visitors came from far away and brought him some special gifts. Ask them to use the special playdough and the cutters and sequins to make some special gifts of their own.	Playdough (200g plain flour, 100g salt, 10g cream of tartar, 15ml cooking oil, 300ml water: Mix, cook till mixture leaves sides of pan, knead and cool) a) To one portion add glitter b) To one portion add lots of blue colouring c) To one add lots of peppermint essence Dough cutters and squeezing machines Sequins Shiny plates/bowls to put the gifts in.	Although Jesus was only a baby the wise men knew that he was very special – how do you think they knew this? What did they give to Jesus? What would you have given to a new baby? Would it have made a difference if you knew that the baby was God’s Son? Can we give a gift to Jesus this Christmas? What do you think would be on his Christmas list?
Luke 6:20-22 Blessings blanket	Cuddle up in the blanket, or wrap up the doll/teddy etc. Talk about how it feels to be in a warm, comfortable blanket. One word that Jesus used for lovely feelings like this is “blessings”. He said that God gives us his blessings because he loves us. Talk about who else you would like to know God’s blessings. When you have decided who and what blessing you would like God to give them, write their name or draw their face on one of the scrolls. Put the scroll inside the blanket too while you ask God to send his blessings on your friend.	Fluffy warm throw or blanket Doll, teddy Small pieces of paper, rolled around a stick so that they are like scrolls.	Have you ever heard of “blessings” before? How could you explain to someone else what it means? Encourage the children to spend some time quietly asking God to send his blessings.

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