

HOPE (1)

Derby Diocesan Board of Education Christian Value for the Year 2018/19

Character Education

There are resources for healing, repair and renewal where repentance, forgiveness, truth are possible; and meaning, trust, generosity, compassion and hope are more fundamental than meaningless, suspicion, selfishness, hardheartedness and despair.

But how do we enable pupils to acquire such character traits? Well one approach specifically developed to aid this is What if Learning and here are a selection of ideas looking specifically at Hope:

What if dance expanded pupils' ideas of forgiveness?
<http://www.whatiflearning.co.uk/examples/102-dance-and-forgiveness>



History - what if flawed people can make a difference? <http://www.whatiflearning.co.uk/examples/89-flawed-reformers>

Christian Value of the Year

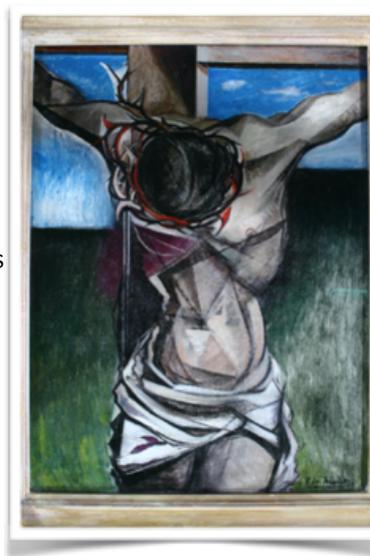
This is our second year of having a shared value of the year across church schools in Derby Diocese. This value will also underpin various events and training that will take place this year. It will be reinforced each term through our school mailings and will culminate in the Bishop's Badge being awarded to one individual from each school as nominated by the Head for the child who best embodies that value and also to any school based project that has promoted a sense of hope and aspiration.

Educating for Hope and Aspiration

Hope in God's future for the world, in God's ongoing love and compassion for all people, hope for the whole of creation, and in God's promise of life in all its fullness are at the root of our dedication to educating for hope and aspiration.

Jesus and the love he embodies are at the heart of our faith, offering hope that wrongdoing and sin, suffering, evil and death are not the last word about reality. The drama of his life, teaching, death and resurrection, set within the larger story of God's involvement with the whole of creation and history, is fundamental not only to affirming the goodness of life but also to facing and finding ways through whatever goes wrong with ourselves and our communities.

(Deeply Christian, Serving the Common Good - The Church of England Vision for Education)



Character Education

What if learning about map projections were about fairness?
<http://www.whatiflearning.co.uk/examples/72-geography-and-justice>

What if painting could give encouragement to persevere with hope?



<http://www.whatiflearning.co.uk/examples/28-art-and-hope>

What if meetings with parents fostered hope?
<http://www.whatiflearning.co.uk/examples/61-meeting-parents>

Hope means that a continual looking forward to the eternal world is not a form of escapism or wishful thinking, but one of the things a Christian is meant to do. It does not mean that we are to leave the present world as it is. If you read history you will find that the Christians who did most for the present world were just those who thought most of the next. C.S. Lewis

Some discussion questions for staff and/or governors:

- *How does the school create a climate of optimism?
- *How does the school recognise and celebrate the potential and gifts of each child and help them to reach their potential?
- *How does the school offer the opportunity for a new start for those who need a second chance?
- *How are pupils encouraged to bring their hopes and dreams to God in prayer and praise?
- *How are pupils given the opportunity to express hope in the future through the creative arts?
- *How are pupils encouraged to see the potential of science for changing the world for the better?
- *Which curriculum areas encourage pupils to envision a better future?
- *How are teachers/pupils helped to rise above difficult situations within the school or local community and take positive steps to overcome despair?



Have a Vocations Day

Give your pupils a chance to become aware of all the different ways it is possible to have a sense of purpose in life:

- Invite your clergy in to talk about their vocation as a priest - how why and what?!
- Ask a couple of your staff to talk about their vocation to be a teacher or TA
- Are there doctors, nurses, care workers, vets, artists... in your community who you can invite into school to share how they feel called to their work?

Prayer Spaces in School

There are some wonderfully creative suggestions for interactive prayer/reflection spaces on the theme of making the world a better place. Several of these have been developed jointly with Christian Aid. Themes such as: Card Board Home; Pray for the



World; Lifeboat Prayers; Refugee Rucksacks; Empty Plate. These and more can be found at:

www.prayerspacesinschools.com/search/resources?tags=9

The New SIAMS Schedule and Hope, Aspiration and Courageous Advocacy

The new schedule is evaluating:

***How well your school's Christian vision supports the character and moral development of all pupils, giving them aspiration for themselves and hope for the communities of which they are a part.**

and

***How well your school's Christian vision inspires the whole school community to engage in social action and to be courageous advocates for change in their local, national and global communities.**

You already do a lot in these areas but here are a few prompts and suggestions which might spark off more ideas of your own:

Vision Mapping - as staff and/or governors take a close look at your school vision. Can you see links between what is written there and how and it is worked out in the life of your school in terms of: character and moral development; hope and aspiration; social action and courageous advocacy.

Newshound Club - ask pupils to scan current news making the most of websites such as <http://www.bbc.co.uk/newsround> to help them choose a national or international one that they want to pursue. They then could devise a plan of action which: a. helps raise the awareness of the school community b. lobby appropriate organisations/people c. change behaviour in or out of school.

World Development Goals could form the basis of a topic using the varied and imaginative resources from organisations such as <https://www.britishcouncil.org/voices-magazine/why-teach-uns-development-goals-and-how> and <https://www.oxfam.org.uk/education/resources/sustainable-development-goals>.

Links with Kolkata

These continue to grow with another education focused visit in January. Of course not all of you can take part in these but we still want you to feel a sense of connection with the schools in Kolkata. This can happen in a number of ways:

- Ask Alison to arrange for a teacher who has been to come and talk to your pupils.
- Lead a few collective worships focussed on our link with Kolkata - materials for this will be available in September at <http://derby.anglican.org/education/schools/collective-worship/collective-worship-resources/>

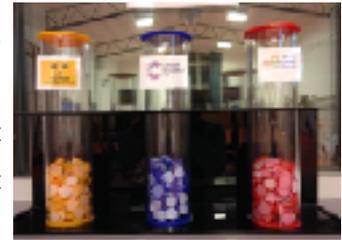
Bishop's Harvest Appeal



This year it is supporting the work of Sarenga Hospital in Durgaphur Diocese which is a 125 bed hospital and community health programme run jointly by Church in North India and USPG. It promotes healthcare in disadvantaged rural communities in North India.

My World Local Audit can be done by any age group . It might involve carrying out some simple research about what is good and what needs improving about our local neighbourhood. This could be a grass verge or a shared community space improved by spring bulbs or a litter pick or loneliness in the community alleviated by regular half termly tea and song. Surveys, photos, questionnaires, mapping exercises could all point to one thing that would make your bit of the world a better place. Solutions can be put forward to the rest of school or governors. Fund raising if needed can be done or letters written to MPs or local councillors.

Pay it Forward is a way of connecting your rewards system and your Christian values. Every time a pupil gains a merit or an award, they also receive a counter which goes into the canister for a charitable cause the school has chosen to focus on. You could ask local businesses to support this by matching funding so that each counter represents 10p.



'House' Names which change every year based on people who have helped to make the world a better place. Curriculum days could happen each term which are based on these people. Collective Worship themes could further develop the notion of service, imaginative enterprise, perseverance, compassion or whatever is the most prominent characteristic is of that person.

"The world will not be destroyed by those who do evil, but by those who watch them without doing anything."

– Albert Einstein

