**A picture containing text

Description automatically generatedIME2 Curacy Learning Plan**

**Notes**

How to use this document:

* As the curacy progresses and the learning takes place, evidence will be generated to show that the learning outcomes have been met. This will be collated into a folder or ‘Portfolio’, along with a series of reports (by Training Incumbent, Lay Person, Schools and Parish Safeguarding Officer). This will form the basis for the end of curacy assessment.
* Curates and training incumbents should agree how often they will meet to make decisions about the Curacy Learning Plan. This should be annual as a minimum, but it may be helpful to make this more frequent.
* At each Curacy Learning Plan meeting, curates will decide which outcomes to work towards over the next few months. They can be accomplished in any order, and it is not envisioned that all the outcomes will be planned for in one go.
* You will probably find that the first few outcomes seem quite daunting to plan, but you will quickly see overlap of the planned actions for the curacy. As ideas for evidence emerge you will start to see how one piece of evidence can cross reference to several outcomes.
* The plan will evolve over time, from time-to-time different actions will take place or different evidence will be generated.
* Please ask for help if you are at all uncertain.

**Formation Qualities**

There are 7 different formation qualities: Love for God, Call to Ministry, Love for People, Wisdom, Fruitfulness, Potential, and Trustworthiness. These are each broken down into four subsections: Christ, Church, World, and Self. **These aspects are determinative, nothing else is.**

These subsections then provide example sources of evidence to help meet the main heading. They are not learning outcomes and therefore they do not need to be explicitly met. Therefore ‘Love for God’, for example, has the 4 subsections of Christ, Church, World, Self. Under the subsection of ‘Christ’ are four examples of potential evidence. Use that evidence in your planning, or move away from it – as long as the determinative aspects are covered of Christ, Church, World, and Self in each of the 7 different formation qualities.

**Love for God**

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|  | At the end of IME2, the curate… |  | **What is my previous Experience or Expertise?** | **What Experience or Expertise is needed?** | **How will this be evidenced or reflected upon?** |
| **Christ** | **Is reliant on God – Father, Son and Holy Spirit - and lives out an infectious, life-transforming faith**  Examples of evidence might be: |  |  |  |  |
| 1. Shows a vibrant faith that can speak about their own joys and disappointments, experience of change or failure and is able to interpret how grace is at work in their life |  |  |  |  |
| 2. Is growing in Christlike character in daily living for example in love, humility, patience, prayerfulness, and obedience |  |  |  |  |
| 3. Has a well-developed pattern of life based on four foundational texts (Jesus’ summary of the law; the Lord’s Prayer; the Apostles’ creed; the Beatitudes) |  |  |  |  |
| 4. Can describe how their faith is maturing through their curacy |  |  |  |  |

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| **Love for God**  **Church** | **Is rooted in scripture, the worship of the Church and the living traditions of faith**  Examples of evidence might be: |  |  |  |  |
| 1. Shows a love for scripture and makes responsible use of it to explore issues of faith, for example in preaching and pastoral care |  |  |  |  |
| 2. Has led a variety of services of  worship with authority, confidence, and imagination |  |  |  |  |
| 3. Can apply the Bible and tradition of faith to specific issues in the contemporary church and society critically and reflectively |  |  |  |  |

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| **Love for God**  **World** | **Whole-heartedly, generously and**  **attractively engages with God’s world**  Examples of evidence might be: |  |  |  |  |
| 1. Can articulate God’s saving purpose for creation and humanity in the context of major issues facing the world and local community |  |  |  |  |
| 2. Can draw on the resources of scripture and theology to explore ethical issues, in their own lives, in the local community, and in the wider world |  |  |  |  |
| 3. Can draw on the resources of disciplines other than theology and of reflection upon their own experience and that of others, and integrate these with the insights of theology |  |  |  |  |
| 4. Can share the good news of Jesus Christ, and has experience of mission and evangelism and of watching for the signs of God’s kingdom |  |  |  |  |
| 5. Has inspired and led others to be actively engaged with issues of justice, peace and the integrity of creation | *Assistant Level: Has inspired others to be actively engaged with issues of justice, peace and the integrity of creation* |  |  |  |
| **Love for God**  **Self** | **Is prayerful and studies the Bible**  Examples of evidence might be: |  |  |  |  |
| 1. Nurtures their private prayer life with regular spiritual practice with others (eg: spiritual accompaniment, quiet days, retreats, cell groups, prayer triplets) and can speak about the accountability and challenge experienced in such relationships |  |  |  |  |
| 2. Engages with different approaches to prayer and spirituality as they are found across the Anglican tradition and the wider church in a range of cultural contexts. |  |  |  |  |
| 3. Is committed to the Daily Office or other forms of public daily prayer |  |  |  |  |
| 4. Is committed to independent study of scripture and theology as a resource for their ministry and personal growth |  |  |  |  |
| 5. Has taught others how to pray, or to deepen their prayer lives using an approach which draws from outside their own tradition | *Assistant Level: Has taught others* *how to pray, or to deepen their prayer lives* |  |  |  |

**Call to Ministry**

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|  | At the end of IME2, the curate… |  | **What is my previous Experience or Expertise?** | **What Experience or Expertise is needed?** | **How will this be evidenced or reflected upon?** |
| **Christ** | **Responds to the call of Christ to be a disciple**  Examples of evidence might be: |  |  |  |  |
| 1. Is committed to their own growth as a disciple and to forming new disciples |  |  |  |  |
| 2. Can speak about the call of Christ on their life (and that of their household) as it is emerging in their curacy and describe its impact in daily decision-making |  |  |  |  |

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| **Call to ministry**  **Church** | **Understands the distinctive nature of ordained priestly ministry**  Examples of evidence might be: |  |  |  |  |
| 1. Can articulate the shape of their ministry and the way they have been formed as a priest during their curacy |  |  |  |  |
| 2. Deeply inhabits the practices of their own tradition within the Church of England, and shows evidence of being able to engage generously and humbly with those whose tradition and practice are different |  |  |  |  |
| 3. Evidences that they have discerned and fostered the gifts of God’s people as part of a commitment to the whole people of God | *Assistant Level: Evidences that they have been involved in discerning and fostering the gifts of God’s people as part of a commitment to the whole people of God* |  |  |  |

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| **Call to ministry**  **World** | **Is committed to being a public and representative person**  Examples of evidence might be: |  |  |  |  |
| 1. Has developed an informed appreciation of the representative role of a minister in the Church of England and has had experience of practising this across a wide range  of public settings |  |  |  |  |
| 2. Evidences skills to communicate the hope of the gospel afresh to a wide audience |  |  |  |  |
| 3. Can manage themselves and their family relationships in the context of the gifts and pressures of public ministry, including setting appropriate boundaries |  |  |  |  |

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| **Call to ministry**  **Self** | **Articulates an inner sense of call grounded in priestly service**  Examples of evidence might be: |  |  |  |  |
| 1. Continues to discern the call on their life and on what being open to God will entail in the future |  |  |  |  |
| 2. Can speak of the joys and challenges of ministry, and the way in which ministry has promoted their flourishing and their developing relationship with Christ, whilst being able to speak honestly when this has been hard |  |  |  |  |
| 3. Has explored different forms and contexts of ministry and is open to discerning their future in the light of the needs of the church | *Assistant Level: Has explored forms and contexts of ministry appropriate to their level of responsibility and is open to discerning their future in the light of the needs of the church* |  |  |  |
| 4. Displays a willingness to accept the costliness of ordained ministry, while growing in awareness of the proper limits to that costliness and of the support that they can expect as they face it |  |  |  |  |
| 5. Can recognise, draw out and nurture the vocation of others, including those with a call to authorised or ordained ministry |  |  |  |  |

**Love for People**

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|  | At the end of IME2, the curate… |  | **What is my previous Experience or Expertise?** | **What Experience or Expertise is needed?** | **How will this be evidenced or reflected upon?** |
| **Christ** | **Welcomes Christ in others, listens, values and respects; cares for those in poverty and the marginalised**  Examples of evidence might be: |  |  |  |  |
| 1. Demonstrates empathy and wisdom in pastoral relationships with a wide range of people so that they may learn from the diversity of God’s people |  |  |  |  |
| 2. Builds healthy pastoral relationships in their curacy context which respect boundaries and go beyond the superficial |  |  |  |  |
| 3. Can articulate the importance of Safeguarding and demonstrate good practice in managing the care of children and vulnerable adults in their curacy context |  |  |  |  |
|  | 4. Demonstrates the disposition to resist evil, support the weak, defend the poor and intercede for the world |  |  |  |  |

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| **Love for People**  **Church** | **Builds relationships which are collaborative and enabling**  Examples of evidence might be: |  |  |  |  |
| 1. Demonstrates good listening skills in relationships with those inside and outside the church, including their own peers |  |  |  |  |
| 2. Builds professional and trusting relationships with new colleagues that enable mutual respect, flourishing and learning |  |  |  |  |
| 3. Evidences good reflective practice and learning from a wide range of pastoral and professional relationships from their IME 2 contexts |  |  |  |  |
|  | 4. Has enabled others to assume roles of responsibility, drawing teams of volunteers together,  mentoring and supervising others | *Assistant Level:* *Has shown skills in enabling others to assume roles of responsibility and has drawn teams of volunteers together which may include limited mentoring* |  |  |  |
|  | 5. Is alert to the existence of various forms of prejudice, including racism, in the church, and is learning how to challenge them, to support those who suffer from them and to create welcoming environments for all |  |  |  |  |

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| **Love for People**  **World** | **Shows God’s compassion for the world**  Examples of evidence might be: |  |  |  |  |
| 1. Evidences an ability to put others at their ease in a range of settings demonstrating compassion and curiosity about the life experiences of others |  |  |  |  |
| 2. Can demonstrate how their faith is shared in specific acts of missional engagement, and how they have led others to engage in thought, prayer and action | *Assistant Level: Can demonstrate how their faith is shared in specific acts of missional engagement, and how they have enabled others to engage in thought, prayer and action* |  |  |  |
| 3. Is committed to and inspires others to work for peace and reconciliation in the world |  |  |  |  |

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| **Love for People**  **Self** | **Has empathy and is aware of how others receive them**  Examples of evidence might be: |  |  |  |  |
| 1. Is self-aware and able to reflect on their strengths and vulnerabilities with honesty and openness |  |  |  |  |
| 2. Shows maturity and resilience in  balancing the demands of ministry, family and friends, drawing on supportive and healthy relationships to support them in the joys and challenges of life |  |  |  |  |
| 3. Is aware of how others see them and has been able to manage expectations appropriately |  |  |  |  |
| 4. Evidences work with others in voluntary and professional settings, showing that they understand their own working style and can engage with others who work differently |  |  |  |  |

**Wisdom**

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|  | At the end of IME2, the curate… |  | **What is my previous Experience or Expertise?** | **What Experience or Expertise is needed?** | **How will this be evidenced or reflected upon?** |
| **Christ** | **Is inquisitive, curious and open to new and lifelong learning**  Examples of evidence might be: |  |  |  |  |
| 1.Is able to reflect alone, and with others, on their experiences in ministry, to articulate their learning and demonstrate its impact in changed behaviours |  |  |  |  |
| 2.Demonstrates a commitment to life-long learning, whether through academic study, reflective practice, or engagement with their personal development, and including engagement with the insights of others who are different from them and marginalised voices |  |  |  |  |
| 3.Demonstrates a capacity to live with unanswered questions and open-ended situations |  |  |  |  |
| 4. Has demonstrated learning in a new and different context which has been outside their comfort zone |  |  |  |  |
| 5. Demonstrates skills in enabling both children and adults to learn, in both informal and formal settings |  |  |  |  |

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| **Wisdom**  **Church** | **Shows Leadership that enables thriving and healthy churches, handles conflict, and can lead in mission**  Examples of evidence might be: |  |  |  |  |
| 1. Demonstrates appropriate and authentic leadership within the church setting with integrity and are able to reflect on their own leadership preferences and demonstrate flexibility in adapting their leadership style to the context |  |  |  |  |
| 2.Can make creative and critical use of the resources of scripture and theology and contemporary perspectives on leadership and organisations to inform discipleship, leadership and community formation in the changing contexts of the Church of England |  |  |  |  |
| 3. Demonstrates how they have enabled and developed the leadership of others within a  Christian community | *Assistant Level: Demonstrates how they have enabled the leadership of others within a Christian community* |  |  |  |
| 4. Has demonstrated ability to see the bigger picture and develop a strategy for growth which takes people with them | *Assistant Level: Has worked with others to develop a strategy for growth* |  |  |  |
| 5. Can demonstrate the part they have played in collaborative leadership, showing awareness of the challenges and tensions of working in teams | *Assistant Level: Can demonstrate an area where they have worked with others in the church community to manage and implement change* |  |  |  |
| 6. Can describe situations in which they have been involved in transforming conflict and can  reflect on their learning |  |  |  |  |
| 7. Can demonstrate an area where they have led the church or part of the church community through change, articulate vision, ensuring execution and taking people with them | *Assistant Level: Can demonstrate an area where they have worked with others in the church community to manage and implement change* |  |  |  |
| 8. Can reflect critically on their own and others use of authority and power, understanding the dynamics operating within the local church and responding with wisdom and humility |  |  |  |  |

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| **Wisdom**  **World** | **Is robust and courageous**  **and prepared to take risks**  Examples of evidence might be: |  |  |  |  |
| 1. Can discern God’s mission in the setting in which they serve by reflective discernment through God’s Spirit and by responding in ways reflecting the 5 marks of mission |  |  |  |  |
| 2. Demonstrates the capacity to reflect for themselves and to act in  accordance with their convictions |  |  |  |  |
| 3. Demonstrates qualities of leadership such that they can defend unpopular decisions if  needed to |  |  |  |  |
| 4. Can evidence where they have taken well-judged initiatives in their leadership | *Assistant Level: Can evidence where they have shared with others in well-judged initiatives evaluating wisely the risks involved while being appropriately courageous* |  |  |  |

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| **Wisdom**  **Self** | **Is a mature and integrated person of stability and integrity**  Examples of evidence might be: |  |  |  |  |
| 1. Demonstrates maturity in the relationship with their training incumbent and other senior colleagues, balancing accountability with personal integrity |  |  |  |  |
| 2. Can accept fair criticism with maturity and respond appropriately, with humility and  good grace |  |  |  |  |
| 3. Can demonstrate the ability to acknowledge and live with their vulnerabilities and to manage strong emotional reactions within a new context |  |  |  |  |
| 4. Demonstrates integrity in their dealings with others, including those in authority over them, and those for whom they have pastoral responsibility |  |  |  |  |

**Fruitfulness**

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|  | At the end of IME2, the curate… |  | **What is my previous Experience or Expertise?** | **What Experience or Expertise is needed?** | **How will this be evidenced or reflected upon?** |
| **Christ** | **Embraces the different and enables others to be witnesses and servants**  Examples of evidence might be: |  |  |  |  |
| 1.Demonstrates humility and openness to the views of others (both within the Church of England and ecumenically) who differ in theological position |  |  |  |  |
| 2.Gives evidence of practical engagement with those of a world faith community other than  Christianity | *Assistant Level: Gives evidence of a deepening awareness of the lives and culture of a world faith community other than Christianity* |  |  |  |
| 3. Has enabled growth in faith in individuals from whom they differ for example, in age, gender, class, and culture |  |  |  |  |

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| **Fruitfulness**  **Church** | **Shows the capacity to exercise sacramental, liturgical and effective and enabling teaching ministry**  Examples of evidence might be: |  |  |  |  |
| 1. Regularly plans and presides over liturgies which are inspiring, ordered and which lead others into worship |  |  |  |  |
| 2. Preaches in ways which are effective in teaching the faith and encouraging growth in discipleship |  |  |  |  |
| 3. Communicates faith and practice in a variety of ways, with sensitivity to their audience |  |  |  |  |
| 4. Can evidence an engagement with both traditional and new Christian communities showing an appreciation of how both can play a role in the mission of God |  |  |  |  |

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| **Fruitfulness**  **World** | **Shares faith in Christ and**  **can accompany others in**  **their faith**  Examples of evidence might be: |  |  |  |  |
| 1. Can speak with confidence and infectious enthusiasm about their own journey of faith and discipleship. |  |  |  |  |
| 2. Shows how they have nurtured others in their everyday faith, in the school, workplace or family |  |  |  |  |
| 3. Is able to listen attentively to individuals and the community so that they can help others discern the presence and activity of the  Holy Spirit |  |  |  |  |
| 4. Has led others in evangelism and mission and can reflect on lessons learned, from those that were fruitful, and those that were not and how all of this connects to the mission of God | *Assistant Level: Has enabled others in evangelism and mission and can reflect on lessons learned, from those that were fruitful, and those that were not and how all of this connects to the mission of God* |  |  |  |
| 5. is an articulate apologist and interpreter of the faith in the public arena (for example in preaching at civic events, blogging, or speaking at enquirers or other open events such as pub theology) | *Assistant Level: is an effective communicator of faith in the public arena* |  |  |  |
| 6. Has prepared children and  adults for rites of initiation |  |  |  |  |

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| **Fruitful**  **Self** | **Has resilience and stamina**  Examples of evidence might be: |
| 1.Has achieved a rhythm of life that balances ministry, family, friends and rest in a sustainable way within their curacy context |  |  |  |  |
| 2. Understands their own conscious and unconscious bias and has strategies to mitigate them |  |  |  |  |
| 3. Has shown a capacity to bounce back after disappointment |  |  |  |  |
| 4. Evidences the ability to prioritise under pressure and, where appropriate, to delegate tasks to others |  |  |  |  |

**Potential**

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|  | At the end of IME2, the curate has potential to… |  | **What is my previous Experience or Expertise?** | **What Experience or Expertise is needed?** | **How will this be evidenced or reflected upon?** |
| **Christ** | **Grow in faith and be open to navigating the future in the company of Christ**  Examples of evidence might be: |  |  |  |  |
| 1.Serve the church in an uncertain and unknown future |  |  |  |  |
| 2. Inspire others to grow in faith and discipleship |  |  |  |  |

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| **Potential**  **Church** | **Manage change, and see the big picture**  Examples of evidence might be: |  |  |  |  |
| 1. Live with contingency, adapting to change in the church and leading others as a non-anxious  presence |  |  |  |  |
| 2. Lead a church in growth with a capacity to evaluate risk and to act  with courage | *Assistant Level: Work with others to lead a church in growth with a capacity to evaluate risk and to act with courage* |  |  |  |
| 3. Chair a PCC meeting | *Not needed at assistant level* |  |  |  |

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| **Potential**  **World** | **See where God is working in the world and respond with missionary imagination**  Examples of evidence might be: |  |  |  |  |
| 1. Lead a church in mission |  |  |  |  |
| 2. Plant a church or Fresh  Expression, enabling others to lead and sustain its ministry | *Assistant Level: Recognise the opportunities to be involved in planting a church or Fresh Expression* |  |  |  |

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| **Potential**  **Self** | **Be adaptable and agile**  Examples of evidence might be: |  |  |  |  |
| 1. Grow in self-awareness as a reflective practitioner with a capacity to change their mind in the light of experience and practice |  |  |  |  |
| 2. Face the challenges of ministry including its disappointments, with equanimity |  |  |  |  |

**Trustworthiness**

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|  | At the end of IME2, the curate… |  | **What is my previous Experience or Expertise?** | **What Experience or Expertise is needed?** | **How will this be evidenced or reflected upon?** |
| **Christ** | **Follows Christ in every part of their life**  Examples of evidence might be: |  |  |  |  |
| 1. Has knowledge of the four texts (Jesus’ summary of the Law; Lord’s prayer; apostles’ creed; Beatitudes) and well-developed pattern of life based on these |  |  |  |  |
| 2. Is able to accept the holy scriptures as revealing all things necessary for eternal salvation through faith in Jesus Christ |  |  |  |  |
| 3. Has demonstrated personal and  scholarly integrity in fulfilling the requirements of their training. |  |  |  |  |

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| **Trust**  **Church** | **Leads maturely which promotes safe and harmonious Christian communities**  Examples of evidence might be: |  |  |  |  |
| 1. Can show that they are ready to accept and ministers the discipline of the Church and respect authority duly exercised within it |  |  |  |  |
| 2.Can show capacity to manage relationships |  |  |  |  |
| 3.Demonstrates a concern and the ability to create safe environments in which sensitive issues and concerns can be raised honestly and openly |  |  |  |  |
|  | 4. Demonstrates understanding of the Guidelines for the Professional  Conduct of the Clergy |  |  |  |  |
|  | 5.Can understand and articulate the importance of Safeguarding and knows what good practice in managing the care of children and vulnerable adults looks like |  |  |  |  |
|  | 6.Can demonstrate the knowledge  and skills required to fulfil the legal and administrative responsibilities that required by incumbent level  responsibility |  |  |  |  |
|  | 7.Engages with the vision and values of the Diocese |  |  |  |  |

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| **Trust**  **World** | **Lives out their life as a representative of God’s people**  Examples of evidence might be: |  |  |  |  |
| 1. Demonstrates the ability to communicate Christian faith in a credible way that respects the context in which that witness takes place |  |  |  |  |
| 2. Has ability to evaluate risk and know when a risky venture is justified and appropriate |  |  |  |  |
| 3. Has sufficient knowledge of taking care when using social media |  |  |  |  |
| 4. Has skills to chair a charity | *Not needed at assistant level* |  |  |  |

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| **Trust**  **Self** | **Has a high-degree of self-awareness**  Examples of evidence might be: |  |  |  |  |
| 1.Can speak of the joys and challenges off ministry and the way in which ministerial formation promotes flourishing and their developing relationship with Christ |  |  |  |  |
| 2.Has accountability mechanisms in place |  |  |  |  |
| 3.Demonstrates the ability to manage confidentiality |  |  |  |  |
| 4. Able to live within the House of Bishops guidelines on Human sexuality |  |  |  |  |
| 5.Able to live within the 5 Guiding  Principles |  |  |  |  |
| 6.Demonstrates understanding of the Church’s Fitness to Practice Framework and how this affects ongoing ministry |  |  |  |  |

**LIFE EVENTS / OCCASSIONAL OFFICES / PASTORAL SERVICES RECORD**

In addition to the national formation criteria we, in the Diocese of Derby, require a minimum number of occasional offices to be undertaken (which varies with the curate and their level of competency and comfort leading). You should find a sheet like this in the portfolio or a list (there doesn’t have to have every line completed):

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| **Funerals** | Date | Brief Description |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
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| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| **Weddings** |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| **Baptisms** |  |  |
| 1 |  |  |
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