Text

Description automatically generated with medium confidence

Example Role Outline: Parent & Toddler Group Helper

The Church takes the safety of everyone within the church very seriously and expects that everyone will work within the Church safeguarding policy. In particular, the Church expects anyone who becomes aware of a safeguarding risk or of actual abuse, to immediately raise this with your Parish Safeguarding Officer (PSO) or the Diocesan Safeguarding Team.

Those who work with children, young people and/or adults who are vulnerable should have a commitment to:

* Treat individuals with respect
* Recognise and respect their abilities and potential for development
* Working in ways that meet and develop the personal, spiritual, social and pastoral needs
* Promote their rights to make their own decisions and choices, unless it is unsafe
* Ensure their welfare and safety
* The promotion of social justice, social responsibility and respect for others
* Confidentiality, never passing on personal information, except to the person you are responsible to, unless there are safeguarding issues of concern which **must always** be reported to the person named above or to the Police or Children / Adult Social Care in an emergency.

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| **Role** | Parent and Toddler Group Helper |
| **Responsible to** | Parent and Toddler Group Leader |
| **Key Responsibilities of the Role (tasks to be undertaken)** | |
| CONSIDER IF THE WORKER IS SUPERVISED IN THEIR WORK OR UNSUPERVISED (SUPERVISES OTHERS)   |  | | --- | | As a volunteer: | | Set up and clear up  Tea/coffee making  Registration  To help parents play well with their children and to promote that  To help parents feel welcome and to get to know each other  Read the parish’s safeguarding policy and know how to respond to, report and record any concerns you  may have about a child  Read and implement any other PCC policies or guidelines relevant to your work with children  Undertake safeguarding training every three years | |  | | |
| |  | | --- | | **Any arrangements for induction, training & support** | |  | | |
| For example:   |  | | --- | | Safeguarding training every three years | | Induction to be carried out by the Parent and Toddler Group leader | |  | | |
| |  | | --- | | **Any practical arrangements relevant to the role** *(e.g. process for paying expenses, times role should be carried out, provision of equipment)* | | |
| CONSIDER FREQUENCY OF WORKING, SECURITY, PERSONAL SAFETY, HANDLING MONEY  For example:   |  | | --- | | Receipts for resources to be submitted to Treasure via Group Leader | | Once per week, to include time to set up & clear away | |  | | |
| |  | | --- | | **Role to be reviewed** *(insert date)* | |  |
| **The role is eligible for a criminal record (DBS) check which is renewable every three years** *(insert yes / no)* | No (if children’s parents are present) |
| **Level of criminal record (DBS) check which is required for this role** |  |